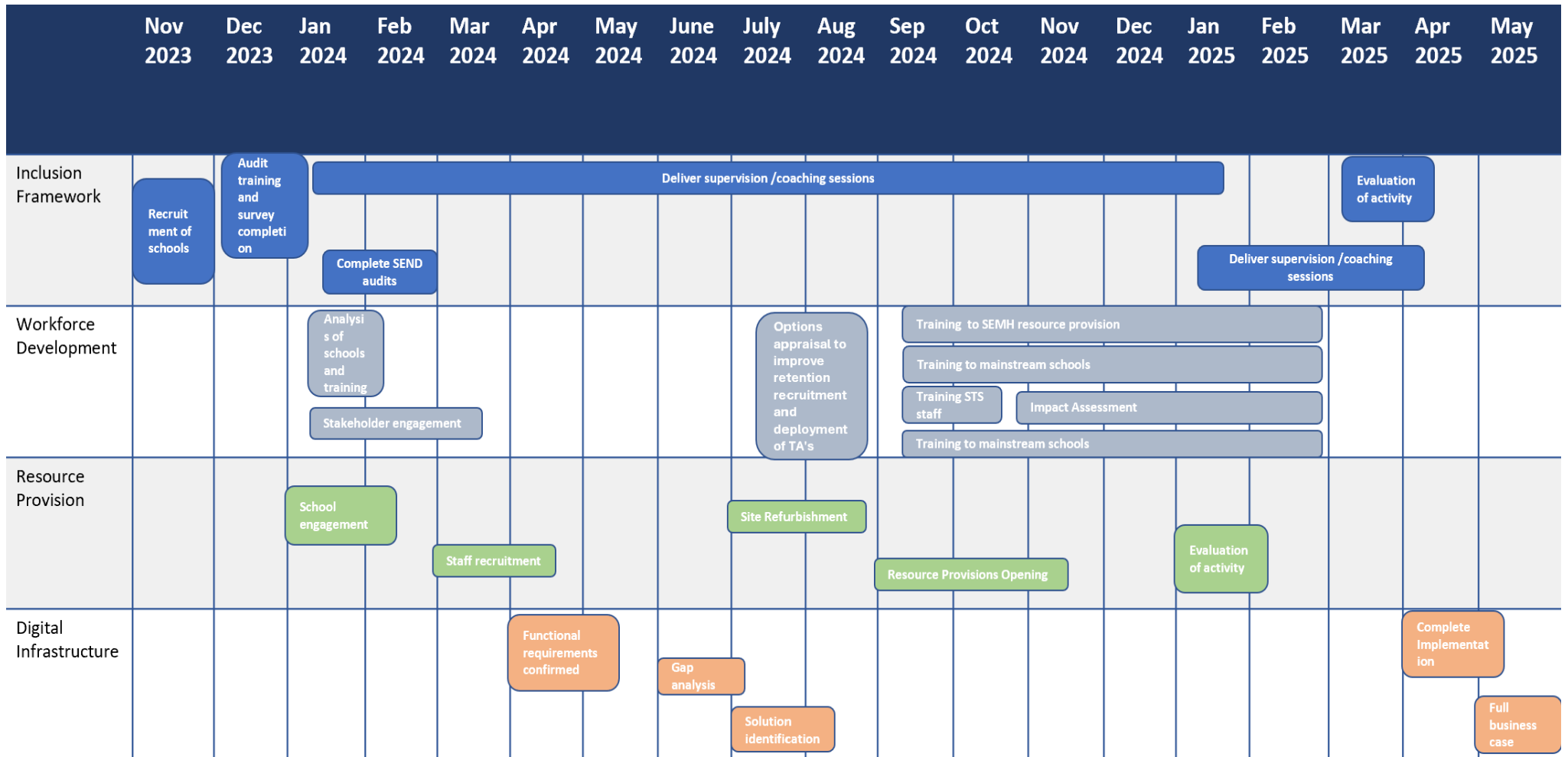


Appendix 1: Summary of Proposed Projects in Delivering Better Value Grant Application

Overall Implementation Plan



Workstream Summaries

WORKSTREAM 1 Inclusion Framework

Objective & Approach:

The aim of the Inclusion Framework for Schools project is to build local school peer networks to support the way school staff work with children and young people with SEND in mainstream schools.

The Inclusion Framework uses audits, training and peer support with the aim of strengthening provision and supporting workforce development.

Measures:

Top level measures include **decreases** from participating schools in.

- The number of requests for Education, Health and Care Needs Assessments (EHCNA).
- The number of requests for EHCNA which are turned down.

Shorter term indicators include.

- Surveys show an increase in parent confidence in the school delivery of SEND.
- Surveys show an increase in school staff skills and confidence in SEND.
- Levels of school engagement and participation in training and supervision.
- Use of case study information regarding impact.

WORKSTREAM 2 Workforce Development and Retention

Objective:

The aim of this project is to increase the number of pupils with EHC Plans whose placements are maintained in mainstream settings.

Approach:

A group of stakeholders will develop a guide to the graduated approach for children and young people who experience SEMH difficulties. This guide will identify core staff training to enable mainstream settings to meet the needs of children and young people with SEMH provision in their EHC Plans.

The project will identify how all mainstream settings can access the training identified.

The project will develop a strategy to support the recruitment and retention of SEND Teaching Assistants in mainstream settings.

Measures:

Top-level measures:

- Increase percentage of children and young people with an EHC Plan educated in mainstream settings.

Shorter-term Indicators:

- Number of schools and settings completed training.
- Improvement in Children and young people SEMH needs (using Boxall profile scores).
- Development of the Teaching Assistant retention model.

WORKSTREAM 3 Resourced Provision

Objective

To establish SEND resourced provision (RP) across the County to ensure that every locality, rather than every district / borough has a resourced provision available from nursery age to the end of the statutory school age. Admission arrangements to be reviewed as part of this activity.

Approach:

To accelerate the growth of SEND resourced provision (RP) and SEND Units across Warwickshire. Case reviews have highlighted that many children with SEND currently placed in independent specialist settings could have been supported in an RP. The reason for not doing so is due to a lack of resourced provision, particularly in the secondary phase.

Measures:

- Increase in number of children with EHCP's accessing local mainstream education using resourced provisions. Prioritising secondary school places in 2024/25.
- Reduction in the number of children moving into maintained and independent specialist schools due to the increase in resourced provision places.

WORKSTREAM 4 Enablers Digital Infrastructure

Objective:

To increase the capacity of all education teams with specific benefit to SEND and Inclusion through reduced reliance on manual transactions by improving the performance and utilisation of the Synergy line of business system. It will also seek to improve the customer experience through the implementation of a SEND self-service function added to the existing portal.

Approach:

A project team will review the existing system against user requirements to make internal and external technical improvements through development of the existing platform and implantation of upgrades that will close gaps identified by the team.

The workstream will also address Warwickshire County Council user confidence through a comprehensive communication and training package delivered by a system of trained trainers or service specific superusers.

Measures:

- Utilisation increase in the number of Education staff using the system.
- System capability – increased speed for page loading from x to Y
- Training number of staff trained in the current system.
- Efficiency more workflows in synergy
- Maximise the capability of the current version including the option of a customer portal.
- Improved communication (baseline from the Annual Review project).